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2019, €119) xvi and 336 pp., fig., 6 tables. Bibliographies. Indexed. LCN: 2018373594. ISBN: 978-3-16-155757-6.

This second of two volumes [see NTA 63, pp. 141-142] of Sanders's previously published articles gathers twenty-one studies on the exegesis of various crucial passages in both Testaments and at Qumran, on critical methods developed since the mid-20th century to discern the hermeneutics of antiquity, and on how crucial understandings of God expressed in the Bible can be ferreted out of critical study of Scripture. Thus, after a three-page prologue, the essays are grouped under exegesis (seven items), hermeneutics (eight), and theology (six). Topics pertinent to NT studies include Ps 151:3-4 as a multivalent text (1985); the function of annunciations in Scripture (2007); the ethic of election in Luke's great banquet parable (Lk 14:16-24) (1993); from Isaiah 61 to Luke 4 (1993); Isaiah in Luke (1993); Psalm 118 in Luke's entrance narrative (Lk 19:38) (1993); sins, debts, and Jubilee release (Lk 7:36-50 parr.) (1992); the hermeneutics of translation (1998); what Alexander the Great did to us all (2004); Origen and the first Christian Testament (2006); a disciple in Damascus—Ananias' impact on Paul (Acts 9:3-19) [§ 62-679]; Paul and theological history (1993); and identity, apocalyptic, and dialogue (1997). Sanders's curriculum vitae is included in a nine-page appendix.

DONATELLA SCAIOLA AND FLAVIO DALLA VECCHIA (EDS.), "Insegnaci a contare i nostri giorni e giungeremo al cuore della sapienza" (Sal 90,12): Atti della XLV Settimana Biblica Nazionale (Roma, 10-14 Settembre 2018), Ricerche Storico Bibliche 32/1-2 (Bologna: Dehoniane, 2020, paper €36) 420 pp., 2 figs., 2 tables. ISBN: 978-88-10-90650-7.

This double fascicle contains nineteen articles devoted to the theme of the anthropological nexus of fragility and limitation, in light of specific biblical passages or texts, including subthemes such as the opportunity for relationship with the other/Other, acceptance of the anthropological condition, and renunciation of delusions of omnipotence. Those of greatest relevance to NT studies are by P. Mascilongo on miracles, corporality, and salvation in the Gospel of Mark (with a focus on Mk 5:21-43); A. Landi on wealth, poverty, and sharing from the Lukan perspective; M. Milani on the limitation and poverty of sapiential words in Qoheleth and Sirach; G. Pulcinelli on divine power (or, the power of the divine word) in human weakness (or, in the weakness of the human word) in the apostle Paul; M. Perroni on time in the preaching of Jesus and in Paul's paraenesis; A. Ravasco on human inclinations, horoscopes, and anthropology at Qumran—the Treatise of the Two Spirits (1QS iii 13-iv 26) and 4Q186; E. M. Palma on Paul's awareness of his weaknesses as fertile ground in which the grace of the Lord might be made to powerfully bear fruit (2 Cor 12:7-10); G. De Virgilio on anthropological and theological aspects of work in the Pauline letters; and A. D'Incà on from enduring the trial to the bliss of the kingdom—an anthropology of weakness in the letter of James? The fascicle includes a seven-page introduction by Dalla Vecchia and a four-page concluding reflection by Scaiola.

CLAUDIA SETZER AND DAVID A. SHEFFERMAN (EDS.), *The Bible in the American Experience*, Bible and Its Reception 2 (Atlanta: SBL Press, 2020, cloth \$55, paper \$35) viii and 301 pp., 5 halftones. Bibliographies. Indexed. LCN: 2019059628. ISBN: 978-0-88414-437-3 (cloth), 978-1-62837-274-8 (paper).

This compilation of ten essays is intended as a one-volume update to the six-volume Bible in American Culture (1982-1988) series. Following a fourteen-page introduction by the editors, the contributions examine the Bible and Bibles in America (L. A. Ferrell); the Bible and digital media (J. S. Siker); the Bible and popular culture (J. A. Wyman); the Bible in American literature (M. C. Harriss); the Bible and visual art in America (A. Rosen); the Bible and American music (J. Orchard); the Bible, law, and political rhetoric (S. K. Green); the Bible and the curriculum of American public schools (K-12) in the 21st century (M. A. Chancey); the perennial problem of American biblical scholarship and higher education (D. C. Lopez); and the Bible and social reform (E. B. Powery).

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The notice of the highlighted book appeared in *NTA* 65/3 in February 2022 (© Boston College). A corresponding record will appear in *NTA Online* (see www.ebscohost.com). The editors appreciate the cooperation of the publisher in making the review copy available.

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